

Please click on the student's names for the recommended online posters. There are some other elements on the Glogsters based on the rubrics that are not listed under the topics, check them all, and pay special attention to the grammar points that the authors have created.

Topics	Glogsters	Teacher's Comments
A-N-A Question	<a href="#">吴莎妮</a> (Chinese II)	Her grammar explanation was concise. The video is a must-see. She tried to incorporate more Chinese words in her letter. However, need to watch out the typos. 男孩子 not 男孩字; in the greeting line, the proper punctuation after the 学妹们 should be the comma, not pause mark.
Chinese basic sentence structures	<a href="#">Ryan</a> (Chinese II)	Very thoughtful to use two flags bridging China and US. This Glog serves well in introducing Chinese to the beginners. If it were not for the error in the last sentence 我喝水在家, his grammar point would have been very good. It was such a unique way that he introduced the basic Chinese word order by adding different parts to the basic sentence. Nice advice to the incoming Chinese students as well.
Chinese tense (past, present, future)	<a href="#">石娃芮</a> (Chinese II)	This Glog is awesome. The video is very entertaining. The letter, the grammar, everything was made with high quality. The grammar notes reflected author's maturity of learning. She has grasped the concepts very well.
Comparison on 才 vs. 就	<a href="#">柯杰岱</a> (Chinese II)	Unique background wall and music. It would be better if he used adequate words to tie everything together. For instance, he didn't tell the visitors what the video was about. The video is a surplus to the grammar notes, must-see. He went in-depth to teach 才 and 就 by performing the daily routines. But without a noticeable text, most people probably just walk through the Glog by a quick glance and miss the video. There was an error in the audio: 有个中国朋友真好, not 有个中文朋友真好. He had a good pronunciation in reading Chinese text. The letter was one of the best written ones, highly recommend people to read it.
Comparison on "Can" 会、要、想	<a href="#">吴宁康</a> (Chinese III)	A very well-done Glog. Impressive with the amount of the information that he has put in. Suggestions from his classmates include: 1) Show the difference between 想, 要, and 会 in one document. That way it is much easier to navigate. 2) Save your documents as a PDF before using Google Docs. That way the formatting in Word is kept the same.

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Comparison on “de” 的 vs. 得	<a href="#">爱江薇</a> (Chinese II)	Thumb Up! This glog went beyond the rubrics, shared many helpful tips in learning Chinese. As the author stated, Chinese is not difficult to learn as long as you get the right methods to learn. The poster has revealed that she was a very logical, and creative person. The grammar PPT was very thorough and humorous. Two suggestions on this glog: 1) 吃饭, not 吃反; 2) The citations were not completed, didn't explain which textbook was referred to.
Comparison on De 的/得/地	<a href="#">葛安凯</a> (Chinese III)	Although we haven't learned the particle 地 in the class, you showed us your self-learning ability in this project. Many Chinese people have trouble in terms when they should 的、得、地 in the sentence. I am glad that you did this challenge and summarized the differences among them pretty thorough. One error I believe that you unintentionally made was this usage for 的. It is a possessive particle, used before noun, not noun + 的. This error appeared both on your Google Docs and video.
Conjunctions	<a href="#">海科嘉</a> (Chinese III)	Two screen cast videos were very successfully made. They remind people of our weekly podcasts. He has collected the most conjunctions that we have learned so far, made comparison as well. Nice writing on the learning strategies. Suggestions for improvement are: 1) better to add some words in a box on the top of the Glog to explain the importance or the necessity of mastering conjunction words; 2) On the slide, when to mention the page number, it is better to indicate which textbook was referred to.
Five Types of Questions	<a href="#">司马超</a> (Chinese III)	This glog well reflects the author's personality. It was really a good idea to create the video by using Screenr. The five types of questions were listed both in English and Chinese. On the each link of the grammar points, he has listed plenty sentence examples from the textbook, very informative and well organized. The only advice is that he needs to do more proof-reading in the future. There are a few typos: 选择疑问句, 择 was missing; 什么地方, not 什么第方; 怎么回事 not 怎么会事. Also, the citation needs to be in detail, such as which textbook and which edition are referred to, etc.
Four Seasons: 春夏秋冬	<a href="#">洪佩敏</a> (Chinese III)	This Glog reflected the author's incredible organization skills. It is very neat and unique from the view of organization. Insightful thoughts about your learning strategies. It was a great effort to make 4 separated videos along with 4 documents. There are several typos on the documents. 1) 夏天: 又闷又热, not 有闷有热; 2) 加拿大

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		的春天不上海的春天舒服。 According to her English translation, I thought she should use 比 instead of 不. Needs more proof-reading and pay some attention to the pinyin tone mark input and Chinese punctuation.
How to soften a sentence?	<a href="#">马菲安</a> (Chinese II)	Her video was very well done, unique and creative, even though there was one area she muffled for 你想喝点什么. The grammar summarization was concise and accurate. Two suggestions: 1) use more text boxes to tie everything together, for instance, people might not notice the red cross was a hyperlinked document; 2) Need to do more proof-reading. In her text intro of the video (which was a very nice touch to your video), there was a typo. 我想吃白饭, not 百饭. In her grammar notes, the sentence 你喝彩茶吧, 彩 was an extra word or a typo for 点.
Making Comparisons	<a href="#">史蒂文</a> (Chinese III) <a href="#">穆琼丹</a> (Chinese III)	Excellent Glog. Everything was beautifully tied together. His two text boxes are also very informative and unique. It was such a clever idea to use 4 seasons to summarize the learning points of making comparisons. He used Google Docs to create four Power-Points; however, the spring link was broken. He has also incorporated many personal learning experiences on the writing part. ----- The 2 <sup>nd</sup> Glog is unique and thorough. The author displayed her problem solving skills when she found out that the audio and video didn't go along, she chose to separate them. The way of her presenting the 一样, 不一样 was very visual. Everything was logically and neatly organized in the Glog. Also, she took time to collect all the relative sentence examples from the textbook. One suggestion for cited works: should've stated in detail which book was referred to. There are two grammar errors in the learning strategies in these two sentences. 第一电影是中国. 第二电影是美国. 中国电影比美国电影很好. 个 is required before the 电影, 很 can't be used in the comparison 比, should be 中国电影比美国电影好 (看). The correct statements should be 第一个电影是中国电影, 第二个电影是美国电影. 中国电影比美国电影好看. Need to use the Chinese punctuation in the Chinese sentences as well.
Negation or Chinese negative words	<a href="#">包薇莉</a> (Chinese II)	This Glog is very informative and inclusive. The layout is exceptional, very pleasing to the eyes. People loved her video. The letter is very well done. Should have stated which textbook was referred to in the citation.

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Rewriting sentences	<a href="#">何立坚</a> (Chinese III)	The examples on the rewriting sentences are very concise and accurate. His learning strategies have explained how he succeeded in Chinese. It would be better if he added some words in a text box to explain the purposes of choosing this topic. The big white background color was a little disturbing. The video content was hard to view. There was a typo on the Glog name.
Six Questions 六个问题	<a href="#">柯布莱</a> (Chinese III)	Impressive with massive examples. However, the author has missed one important element - learning strategies. To show professionalism, it is better to use the Pinyin tone marks rather than the tone pinyin numbers. His grammar points were well presented, very informative and extensive.
The matches of classifiers and nouns	<a href="#">王建明</a> (Chinese III)	A thumb up glog, can be a useful resource. It explained the importance of Chinese classifier, learning strategies of matching proper classifiers with nouns, how the meaning of noun to be changed when taking different classifier, and his summary on the "universal" classifier 个. Along with the detailed classifier list on the Google Docs and the screen cast video on this Glog, the author has presented this topic comprehensively and multi-dimensionally. The way how he organized the classifiers (in the alphabetical order of the initials) appears similar to the published books. Very clever, except that the word 瓶 he placed at the end of the list. There is no classifier 条 for 一条裤子, although he used 条 as image examples to explain how to choose the classifier by matching the image, it would be better if he also included it in the classifier's list. 打 in Chinese is similar to "dozen," the example for 位 is not very adequate, examples from RosettaStone, such as 一位警察、一位先生、一位老师 could have used.
Tips of memorizing Chinese characters	<a href="#">湃爱玛</a> (Chinese III)	All the elements on this Glog were well arranged to explain her views of memorizing characters. She has put great deal of information on her videos. Better to have other people to hold the video camera so that the videos could be steadily view. Her learning strategies were very well written. Yes, she was one of the very few people, maybe the only one who hasn't lost any points on the stroke orders. Hope more and more people can learn from her success.
Tone Sandhi	<a href="#">爱沙白</a> (Chinese III)	Very informative on the basic concept – Tone changes. Recommend you to visit this Glog if you want to improve your pronunciation.
Use of 都	<a href="#">陆泰勒</a> (Chinese III)	She was very savvy on the Glogster project. The content has combined materials from both Chinese II and Chinese III.

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Value of Chinglish	<a href="#">薄武勉</a> (Chinese II) <a href="#">卜爱文</a> (Chinese III)	<p>Although the 1<sup>st</sup> Glog looks plain, it is rich in the contents. The video was well scripted, and the introduction part at the beginning of the audio has given the visitor enough information for the dialogue he just read. His grammar points on the Chinglish were well correlated to his own learning experience. He explained the differences between English and Chinese. There are a few minor errors: 1) in the grammar notes, The word order in \$ is Subject + Verb + Object + Time Adverbial, the dollar sign should be the word 英文 so that there was the consistence in the wording; 2) the closing of the letter, 祝好 needs punctuation!</p> <p>-----</p> <p>The 2<sup>nd</sup> Glog is unique because the author used question format to relate viewers: What is Chinglish, Can this help learning? My thoughts on Chinglish. He did an excellent work on the screencast. However, needed to pay attention to the capitalization.</p>
Word order	<a href="#">司马伟</a> (Chinese II)	<p>He did a really good job on this Glog. The grammar notes were error free; neither did he forget the citations. The only one minor error on this Glog was the punctuation. In the Chinese letter, when closing the letter, ! should go with 祝好 . Good efforts in both video and audio, they were simulations to our class routines ( 念课文 and 看 Podcasts).</p>